Students



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Competencies

Narritive 2

Understand how differences in equity impact our society.

A. Students will learn about the forms of oppression that are linked with social identity groups.

B. Students will recognize that systemic oppression exists in our society.

C. Students will recognize the benefits of dismantling systems of oppression.

Narrative:

Mission and Goals Diversity Vision Meet the Staff Organizational Chart Campus Living Overview Residence Life in the News Educational Outcome Curricular Approach

Statement of Purpose

Value Statement

Citizens capable of contributing to the development of a sustainable society must first develop empathy. This empathy will be developed through an advanced awareness of oppression and inequity that exists at a local and national level. Students will become aware of inequities, examine why these inequities exist, understand the concept of institutionalized privilege, and recognize systematized oppression (e.g. individual, institutional, and societal). Students will also ex amine forms of oppression related to specific social identities (e.g. race, ethnicity, gender, sexual identity, SES, religion, and age) and will recognize the benefits of dismantling systems that support this oppression. By having this knowledge, students can then learn how to change these systems and other systems which impact equity of resources.